

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
<b>Stakeholder Engagement</b>			
Visionary Statement	CP Blakely students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	All students will graduate high school having had purposeful career pathway experiences that lead to a confident and successful transition to post-secondary career training (apprenticeship certification, certificates, diplomas, degrees.)
School Outcome and Corresponding Strategies	<p><b>CP Blakely students will meet the acceptable/satisfactory standard, and one quarter or more of CP Blakely students will achieve the standard of excellence on grade level assessments.</b></p> <p>*Grade 1-6 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</p> <p>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</p> <p>*Collaborative division/school focus on assessment</p> <p>*support implementation of new curriculum through collaboration and professional learning</p> <p>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p><b>Any student challenged in an area of social emotional well-being will have access to division supports and services</b></p> <p>Staff members will use the supportive process (<a href="#">KITE</a>) for the most vulnerable students.</p> <p>*Staff will use the <b>Social Emotional Framework</b> tool to identify student needs and plan interventions.</p> <p>*Accessing a continuum of Social Emotional Wellness supports for students and families.</p> <p><b>Staff will have access to professional development in order to build capacity around social emotional well being.</b></p> <p>*All administrators will participate in the Social Emotional Well-being and Inclusion Leader Learning Series</p> <p>All Educational Assistants within the School Division will participate in the Social Emotional Well-being and Inclusion Educational Assistant Learning Series.</p>	<p><b>60% of CESD students will transition to post-secondary within 6 years of grade 10.</b></p> <p><i>CTF teachers at CP Blakely School will introduce MyBlueprint for career exploration in grade 5 and 6.</i></p> <p><i>Students will be exposed through guest speakers, and curricular activities to future careers and opportunities. School staff will identify strategies that positively impact Indigenous students as they transition to middle school, high school and post secondary. Through career pathway EXPLORATION, ENGAGEMENT &amp; EXPERIENCES that lead to all students confident in their career choice i.e. Career-based CTF/CTS, Career Coaching and Advisory Time, Dual Credit Programming, Work Integrated Learning (WE, Internship 10, RAP), Green Certificate, Industry Partnerships, Post Secondary confidence etc.</i></p>
School Outcome and Corresponding Strategies	<p><b>90% of CP Blakely students will be reading at or above grade level.</b></p> <p>*Grade 1-6 students will write standardized assessments in reading:</p> <ul style="list-style-type: none"> <li>Grade 1-3 using the provincially approved assessments</li> <li>Grade 1-6 using CESD approved Level A reading assessments</li> </ul>	<p><b>Each student will achieve an attendance rate of 90% or higher.</b></p> <p>Grant Program (K-6), and Family School Wellness Supports.</p> <p>*use of restorative language to</p> <p>*examination of attendance data and its impact on student success,</p> <p>*K-6 flexible learning options will be available for students unable to attend full time in the regular classroom.</p> <p>*Anxiety strategies and supports will be offered to all students through the Mental Health Capacity Building support attendance</p>	<p><b>90% of CESD students will achieve 3-year High School Completion.</b></p> <p>The strategic actions detailed in the <a href="#">CESD Career Connection Strategic Actions Handbook</a> focus on multiple high leverage strategies and will guide career and collegiate programming design of CESD schools.</p>
School Outcome and Corresponding Strategies	<p><b>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</b></p> <p>*enhance visibility of Indigenous culture in our school</p> <p>*create opportunity for staff/adult growth and learning regarding Truth and Reconciliation through The Four Seasons of Reconciliation.</p>	<p><b>Any staff member challenged in an area of social emotional well-being will have access to school division supports and services.</b></p> <p>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority. through the <a href="#">10 Key Division Supports in CESD</a>,</p> <p>*CPB staff will complete the Social Emotional Well-being Certification Series.</p>	<p><b>100% of students will be confident in their career choice and transition plan and can articulate this with clarity.</b></p> <p><i>CESD Career Connection Strategic Actions Handbook's strategic actions and data to inform career pathway design.</i></p> <p><i>*Reflection of personal Career Pathways is supported through classes such as CTF-STEAM Connections to goals for each student.</i></p>
Success Measures	<p><b>CESD/CPB Measure:</b></p> <p>*Reading Support Leveled Data</p> <p>*Writing Assessment</p> <p>*Math Assessment</p> <p><b>Alberta Education Measure:</b></p> <p>*Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> <li>PAT 6</li> </ul> <p>*Literary Numeracy Screening Gr 1-3</p> <p>*First Nation, Metis, and Inuit Student Success, English Language Learning</p> <p>*Parental Involvement</p> <p>*Student Engagement</p>	<p><b>CESD/CPB Measure:</b></p> <p>*Student Attendance</p> <p>*Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader &amp; Educational Assistants)</p> <p><b>Alberta Education Measure:</b></p> <p>*Citizenship</p> <p>*Safe and Caring Schools</p>	<p><b>CESD/CPB Measure:</b></p> <p>*Grade 6 and 12 Exit Survey</p> <p><b>Alberta Education Measure:</b></p> <p>*6-Year transition rate</p> <p>*3-Year high school completion rate</p>



# CP Blakely School Education Plan 2021-2024

2023-2024 - Year Three